



SOUTHERN
WESLEYAN
UNIVERSITY



MASTER OF EDUCATION IN CLASSROOM LEADERSHIP

ONLINE PROGRAM



PROGRAM HIGHLIGHTS

WHAT IS THE MASTER OF EDUCATION IN CLASSROOM LEADERSHIP?

The Master of Education program is designed for advanced professional development of educators. The program concentrates on an educational framework that supports the advancement, application and integration of relevant theory and practice within the classroom with a focus on philosophical and psychological learning theory and teacher leadership, appropriate instructional strategies, critical thinking, contemporary issues and assessment. This program does not lead to teacher certification, but graduates may qualify for a pay increase for earning this advanced degree.

WHAT DO STUDENTS ENROLLED IN THE M.ED. IN CLASSROOM LEADERSHIP PROGRAM DO?

As a Master of Education student, you will practice concepts learned from the program in your own classroom and conduct educational research. The curriculum includes topics such as teacher leadership and mentoring, educational ethics, instructional technology, curriculum, assessment and effectiveness. The teacher's classroom can serve as a "laboratory" for the completion of course requirements, so the M.Ed. in Classroom Leadership can be completed while teaching fulltime.

IS THIS DEGREE RIGHT FOR YOU?

You might consider a Master of Education if you already hold a bachelor's degree in education and state certification, have one year of teaching experience, and wish to advance professionally as an educator.

| | |
|----------------------------------|--|
| Total Credit Hours | 36 |
| Typical Length of Program | 18 months (not including electives) |

EARN YOUR TEACHER LEADER ENDORSEMENT

Many excellent South Carolina teachers do not want to serve as principals or superintendents but want to remain involved in teaching while they serve in a leadership capacity. The Teacher Leader endorsement, approved by the legislature effective June 26, 2015, helps to fill this void that exists in leadership options for South Carolina teachers.

The Teacher Leader endorsement focuses on providing assistance to practicing teachers in becoming leaders who are trained and equipped with the knowledge and competencies necessary to mentor and coach colleagues. Additionally, they will be able to effectively and efficiently lead school-based teams in setting goals to achieve results; problem solving to find solutions; professional development to meet teaching and learning needs; building school capacity to focus on student outcomes; and interpreting data to impact student performance.

The three courses and observational experience required for the Teacher Leader endorsement are already built into the M.Ed. in Classroom Leadership program (EDCL 5373, EDCL 5183, EDCL 5493). You can learn more about this endorsement from the SC Department of Education website.

Southern Wesleyan does not advise students on what will or will not be accepted by their state departments of education. Students are encouraged to contact their state department of education to ensure the degree offered by Southern Wesleyan University meets state requirements.

MASTER OF EDUCATION IN CLASSROOM LEADERSHIP

The MEDCL degree consists of 36 semester hours which includes 6 hours of electives.

MEDCL CORE

30 CREDITS

| | |
|---|-----------|
| EDUC 5113 Philosophy of Education | 3 credits |
| EDUC 5313 Instructional Technologies | 3 credits |
| EDUC 5263 Action Research I | 3 credits |
| EDCL 5373 Professional Leadership and Mentoring with Practicum | 3 credits |
| EDCL 5183 Curriculum and Instruction with Practicum | 3 credits |
| EDCL 5493 Assessment and Data Analysis with Practicum | 3 credits |
| EDUC 5323 Behavior and Classroom Management | 3 credits |
| EDUC 5213 Contemporary Issues Involving Diversity in the Classroom | 3 credits |
| EDUC 5283 R2S Content Area Reading & Writing for EC/Elem w/ Practicum | 3 credits |
| EDUC 5463 Action Research II | 3 credits |

ELECTIVES

6 CREDITS

MEDCL DEGREE

36 CREDITS

Southern Wesleyan University reserves the right to change any of the rules and regulations of the University at any time, including the right to withdraw curricula and specific courses, alter course schedule, alter course content, and alter fee structure.

MEDCL CORE COURSES

EDUC 5113 Philosophy of Education - 3 Credits

Introduction to contemporary philosophy of education as an academic discipline. Focuses on Anglo-American tradition and includes study of language analysis, argument analysis, conceptual analysis, as well as examination of ethical issues related to contemporary education. Special emphasis on the Judeo-Christian heritage that permeates the content and processes of teaching.

EDUC 5313 Instructional Technologies - 3 Credits

Addresses the ever-changing issues in educational technology. Discusses the use of different media in the classroom, including computers. Includes the design of lessons that encourage classroom use of media to meet specific curriculum goals and that plan for student use of these technologies. Topics may include hypermedia, distance learning, audiovisual instruction, and basic trends in instructional technology.

EDUC 5263 Action Research I - 3 Credits

A study of the methodology involved in the implementation of behavioral research. Topics includes the vocabulary of research, major types of research, statistical techniques, research problems, the form of the research paper, and the use of technology. Requires practical application in a research project addressing a current issue in education and the completion of the research proposal consisting of the first three chapters of the research paper.

EDCL 5373 Professional Leadership and Mentoring with Practicum - 3 Credits

This course focuses on the teacher's role as leader not only in their classroom, but also school-wide. Many leadership opportunities exist at the building level which do not require administrative certification, but which are nonetheless vital to the effective operation of a school: department head, program or project coordinator, faculty

mentor, and others. This course prepares teachers to oversee curriculum and manage projects to achieve school goals, use evaluation to improve programs, coach and mentor faculty, and develop a school's leadership capacity. The Professional Leadership and Mentoring course will have as a component a requirement that the participants complete the CERRA sponsored South Carolina Foundations in Mentoring. The course includes a 12 hour field experience.

EDCL 5183 Curriculum and Instruction with Practicum – 3 Credits

This course is designed to develop teachers as instructional leaders in the planning, implementation and evaluation of school-wide curriculum and instructional initiatives. As teachers continue to expand their expertise beyond the classroom, new roles in teacher leadership have emerged specific to the monitoring and assessment of school-based instructional programs. Teachers function as members of leadership teams, chair data committees and coordinate school-wide teaching and learning activities. This course examines the concepts, theory, and practices in curriculum development and prepares teacher leaders with the knowledge and skills necessary to research, refine, and implement curriculum and instructional practices that increase student achievement. The course includes a 12 hour field experience.

EDCL 5493 Assessment and Data Analysis with Practicum – 3 Credits

This course is a study of the methods and instruments used to assess student success, including consideration of educational tests and measurements, alternative assessments, portfolio assessment, and performance assessments. Much of the content of this course will translate into improved assessment practices in the classroom teachers.

EDUC 5323 Behavior and Classroom Management – 3 Credits

This course examines the strategies used in behavior and classroom management. Topics include management models, behavior modification, motivation, disruptive students, classroom expectations and procedures, communication, and record keeping. Managing materials and technology will also be addressed. Simulations and case studies will be examined.

EDUC 5213 Contemporary Issues Involving Diversity in the Classroom – 3 Credits

Designed to offer students a thorough understanding of the many variances found in schools today—including differences in the ways students learn and approach the act of learning; the effects of cultural differences on learning; students of high ability; ADD and ADHD and other exceptionalities. Includes assessment plans, interview techniques, and curriculum design.

EDUC 5283 R2S Content Area Reading & Writing for Early Childhood/Elementary w/ Practicum – 3 Credits

This course is a R2S course designed so K-5 teachers can acquire strategies to improve student reading comprehension and writing skills. Class members will participate in activities and strategies to help students be better able to read and understand information content area material and ideas and writing. The participants will be able to recognize and build the instruction on the K-5 students' cultural and linguistic diversity including special needs and dual language learners; be an advocate for impartiality; optimize the use of both print and digital media; support practices that foster reading; This course will emphasize the following SC Literacy Competencies for PreK-5th grade: Standard 4-Diversity; Assessment 5-Literate Environment; Standard 7-Dual Language Learners (English Language Learners). Includes a 12 hour practicum.

EDUC 5463 Action Research II – 3 Credits

A continuation of EDUC 5263, Action Research I. The student will conclude the research paper by completing the remaining chapters based on the implementation of the research proposal and collection and analysis of data. The student will formally present the research paper at the conclusion of the course.

TEACHER ENDORSEMENT ELECTIVE COURSES

Elective coursework obtained at Southern Wesleyan University can assist education professionals as they seek to enhance their professional training. Electives are offered fully online and can be taken in addition to the MEDCL program or as stand-alone courses. Completion of the coursework could lead to:

- An emphasis content area that could lead to an add-on endorsement for those professionals with a teaching certificate.
- The additional coursework may allow an individual to teach at a technical college or four-year college or university if they have a Master's degree and the 18 graduate hours in the specific area.
- Elective coursework could count toward bachelors plus 18 or a Master's plus 30.

DISCLAIMER

The guidelines for renewing or adding an endorsement to your South Carolina Educator Licensure are established by the South Carolina Department of Education. Contact the South Carolina Department of Education for individual course requirements for licensure renewal and add-on endorsements. Licensure and renewal requirements may change due to changes made by the South Carolina Department of Education. **Individuals from states other than South Carolina** must contact their state department of education for audits of transcripts and course requirements unique to each state.

CONTENT AREA ELECTIVES

SC Read to Succeed Literacy Endorsement

EDUC 5913 R2S Foundations in Reading w/ Practicum

EDUC 5923 R2S Assessment of Reading w/ Practicum

EDUC 5933 R2S Instructional Practices w/ Practicum

EDUC 5283 R2S Content Area Reading & Writing for Early Childhood/Elementary w/ Practicum

Learning Disabilities

EDSP 5113 Introduction to Exceptional Learners

EDSP 5213 Assessment of Exceptional Learners

EDSP 5233 Characteristics of Learning Disabled

EDSP 5243 Methods of Teaching Learning Disabled

EDSP 5503 Practicum in Special Education

EDUC 5293 Behavior Management

EDUC 5273 Teaching Content Area Reading and Writing in the Schools
(Part of MEDCL Core)

Gifted and Talented Endorsement

EDUC 5553 Nature and Needs of Gifted and Talented Students

EDUC 5533 Introduction to Curriculum and Instruction for Gifted and Talented Students

Early Childhood Special Education

ECSP 5213 Introduction to Early Childhood Special Education

ECSP 5223 Partnerships in Early Childhood Special Education

ECSP 5523 Assessment of Young Children with Disabilities

ECSP 5613 Procedures for Working with Young Children with Disabilities

ECSP 5623 Social/Emotional Development and Guidance for Young Children with Disabilities

ECSP 5503 Practicum in Early Childhood Special Education

PSYC 5123 Human Growth and Development

(Required if student has not already taken course)

5

SWU DISTINCTIVES

FAITH

An education at Southern Wesleyan University is more than just a degree. **Southern Wesleyan is a Christ-centered institution** providing faith-based education that applies Christian values and ethics to your professional development and the understanding to apply those values to your career.

HISTORY

Southern Wesleyan has a history of providing quality education with its main campus founded in 1906 in Central, South Carolina. SWU has also been a leader in education programs for working adults for **more than 25 years**.

FLEXIBLE PROGRAMS: ONSITE OR ONLINE

At Southern Wesleyan, you can be a full-time student and attend class one night a week with other working adults on our campus in Central or at one of our **regional education centers located in Charleston, Columbia, Greenville or North Augusta**. Some degree programs are also offered in Greenwood and Spartanburg.

Southern Wesleyan offers fully online options for select degree programs. As an online student, you will earn the same degree as you would in the onsite classroom. Courses are designed to be both engaging and challenging while providing flexibility for your busy schedule.

ACCREDITATION

Southern Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University.
<http://www.sacscoc.org/>

AFFORDABLE

When you apply for financial aid at Southern Wesleyan, we'll develop an aid package that meets your particular needs. With little or no upfront expense for many students, your college education is more affordable than you think.

Furthering your education is an investment, but it shouldn't break the bank. So why do so many schools weigh you down with hidden fees? At Southern Wesleyan University, you don't have to navigate a list of fees to find out how much your class will cost. We want your finances to be as easy as possible for you. That is why we offer a flat-rate tuition per course.

To learn more about the **Master of Ed. in Classroom Leadership**, visit swu.edu or call 877.644.5557.